

## Table of Contents

Purpose of this Reference Guide..... 3

Overview of the Center for Global Education..... 3

### **SECTION 1: Advising Domestic Students on Study Abroad**

Partnership: The Academic and Study Abroad Advisors.....5

    The Study Abroad Process

    Academic Advising and the CGE

Debunking the Myths about Study Abroad.....7

Nursing Students: Special Considerations.....9

Study Abroad Programs and Deadlines.....10

Study Abroad and Academic Credit..... 13

    Course Selection Considerations

    Fulfilling General Education Requirements

    Coursework Pre-approval Process

Role of the Academic Advisor during the Study Abroad Term..... 16

    Changes to Course Enrollment Abroad

    Release of the Academic Advisor Hold

### **SECTION 2: Advising International Students (updates coming soon)**

CGE's Definition of an International Student.....

Frequently Asked Questions.....

The Advisor/Advisee Relationship.....

    Setting Expectations

## Communication Considerations

Acknowledging Cultural Differences.....	
Understanding your Advisee’s Cultural Integration Process.....	
Immigration & Student Visa Acronyms & Terminology.....	
Government Regulations and Academic Advising.....	
Additional Resources.....	

## **SECTION 3: Globally-Focused Curriculum Options at Edgewood**

Global Studies Minor.....	17
Latin American Studies Minor.....	20
Global Studies Individualized Major.....	21
<b>Appendix.....</b>	<b>22</b>

## **Purpose of this Reference Guide**

In the Center for Global Education (CGE), as Study Abroad and International Student Advisors, we are aware that it is important to all advisors to have the ability to:

- Provide accurate information and advice to students
- Establish and maintain good relationships with their advisees
- Help students plan their academic experience
- Educate students about the on-campus resources available to them

For these reasons we have created this reference guide as a tool for advising two specific types of advisees: *international students and domestic students interested in studying abroad*.

Additionally, this document aims to give Academic Advisors information on how the Center for Global Education serves international and study abroad students, and an overview of Edgewood College's Global Studies Curriculum.

The main goal of this handbook is not to try to turn you into international student or study abroad specialists, but rather to help build a stronger bridge between Academic Advising and the Center for Global Education, so that in collaboration we can reach out to more of our students and serve them more effectively.

On behalf of the CGE, thank you for offering students the opportunity to not only explore and understand a culture different than their own, grow personally and become a more competent global citizen, but thank you also for partnering with us in sending ambassadors of Edgewood College all around the globe.

## **Overview of the Center for Global Education**

### **Mission:**

The Center for Global Education was established in 2004 to direct and promote the various international initiatives of the Edgewood campus. The CGE's efforts are devoted to educating globally competent students who have the cross-cultural skills to know and esteem others' perspectives, a deep understanding of global interdependence, and acceptance of difference.

### **CGE Structure and Governance:**

The Center for Global Education (CGE) is housed in the School of Integrative Studies. It is staffed by two Co-Directors. One of the Co-Directors is a full-time staff member and the other is a two-thirds time faculty member. Additionally, a full-time Study Abroad Advisor/ Program Assistant and student employees support the office.

### **Functions of the CGE:**

#### ***Study Abroad Services:***

- Promote study abroad opportunities
- Assist and advise students in identifying and choosing a suitable program
- Assist students in navigating through the application process
- Provide orientation programming for students about to depart the U. S.
- Providing returned students various opportunities to utilize their international experience in bringing a global dimension to campus

***International Student Services:***

Serve as a resource, advocate, and immigration advising center for international students holding an F-1 or J-1 visa. \*\*Please note that there are many students who identify as international students studying at Edgewood who are not directly served by the CGE.

Provide a liaison between students and the college community and the United States Citizenship and Immigration Services (USCIS), a branch of the Department of Homeland Security, to ensure compliance with required government regulations

- Process immigration documents and other USCIS documents with respect to practical training, program extensions and reinstatement, travel, and transfer papers for all international students
- Design and implement, in collaboration with other departments, orientation programs for international students
- Coordinate a variety of educational and cultural events on campus

***Faculty and Curriculum:***

- Assist faculty with incorporating a global perspective into the curriculum
- Advise Program Directors of Faculty-led study abroad programs
- Plan co-curricular activities that reinforce the students' learning in the classroom
- Seek out faculty development opportunities through grants, exchange programs and more

## **Section 1: Advising Domestic Students on Study Abroad**

Currently, over 273,000 U.S. students study abroad for academic credit and every year that number continues to grow. At Edgewood College around 100 students have an international experience each academic year. Students who study abroad benefit in a multitude of ways including gaining global awareness, self-confidence and independence, a new perspective on their field of study and cross-cultural experience that more and more employers in this global economy are seeking. When they return from abroad, these students bring fresh perspectives to the Edgewood classroom and are more confident about living in today's world. We realize that not every Edgewood student will choose to study abroad; however, our goal is to ensure that every student knows that study abroad is an amazing opportunity available to them. As an Academic Advisor, you play an important role in helping us to achieve this goal.

### **Partnership: The Academic Advisor and Study Abroad Advisor**

In the Center for Global Education (CGE), we feel much of the success of the student's study abroad experience is based on a seamless advising process with both the student's Academic Advisor and his/her Study Abroad Advisor. The CGE advises students to communicate with their Academic Advisor(s) throughout the study abroad process starting with program selection, and continuing through coursework pre-approval and during his/her time abroad.

#### **Overview of the Study Abroad Process:**

**1. *Attend a Study Abroad Information Presentation/Session***

During an Information Session, the students are given a general overview of the study abroad process at Edgewood. They learn about what types of programs and destinations are available, how studying abroad intersects with their academics, and how to finance the experience. Students are also informed about what the CGE does to assist them through the study abroad process and what his/her next step is.

**2. *Meet with a Study Abroad Peer Advisor (except nursing majors)***

A Study Abroad Peer Advisor is a study abroad returnee who works in the CGE and meets with students to assist them in defining their interests and goals for study abroad and help them find appropriate resources for program selection.

**3. *Meet with the Study Abroad Advisor***

Once the advisee has found study abroad programs that he/she is excited about, the advisee meets with the Study Abroad Advisor. The Study Abroad Advisor assists to ensure the program fits the student's personal, academic, and financial needs/interests. While a Study Abroad Advisor does not determine which academic requirements will be fulfilled during a program, he/she is able to offer general guidelines as to which types of courses (e.g. general education, major, and minor) are more easily accessible at particular foreign institutions.

**4. *Apply to the Study Abroad Program***

Once a student has selected a program, the Study Abroad Advisor assists the student in navigating the application process. Applications are sometimes due up to a year ahead of the study abroad term.

**5. *Attend Study Abroad Pre-departure Orientation***

Upon acceptance into the program, the advisee will then attend the CGE's Pre-departure Orientation the semester prior to the study abroad term. At Pre-departure Orientation, the CGE offers advising on visa requirements, travel logistics, health and safety, emergency planning, cultural learning and adaptation, academic credit and grading, and much more! In addition, the CGE facilitates communication between the advisee and the offices and departments on campus involved in the study abroad process, including but not limited to the Health Center, Financial Aid, Registrar, and Academic Advising.

**6. *Bon Voyage!***

While the student is abroad, the CGE is always available via Facebook, email and phone to assist the student with any questions, concerns or emergencies that may arise.

**7. *Returning to Campus***

Coming back to the Edgewood campus can be quite the transition after living abroad! The CGE supports our returnees by soliciting their feedback about their experience, and offering a number of opportunities to network with other returnees and to share their experiences with the campus community. Many of our returnees become Study Abroad Classroom Ambassadors. If a student is having particular difficulty integrating back into the U.S. American culture and life at Edgewood, the CGE directs them to the appropriate Student Services on campus.

**Academic Advising and the Center for Global Education:**

In the early stages of study abroad advising, the Study Abroad Advisor encourages the student to discuss study abroad with their Academic Advisor. One of the goals of the CGE is to integrate study abroad into students' academic planning as soon as possible to avoid complications concerning progress towards degree completion. Students will ideally begin planning for their study abroad experience during their freshman year to allow the most flexibility in their program selection.

The Academic Advisor plays an important role in the initial stages of study abroad planning, as they are able to alert the student to potential course sequencing issues, as well as advise them on which major or minor course requirements are better taken on Edgewood's campus versus abroad. These discussions will help the student determine when is the best time for them to study abroad and will aid them in selecting an institution and program that will best fit their academic interests and needs.

## **Debunking the Myths about Study Abroad**

While some students enter college with plans to study abroad, many others have not yet considered the option. By asking advisees if he/she would like to plan a study abroad term into their academic plan, you open the door to the world of possibilities that study abroad offers. Sometimes students are not considering studying abroad because they have a misconception about it. The following are the most popular myths surrounding study abroad:

### **1. I can't afford to study abroad/ I won't be able to use my financial aid while abroad.**

The cost of a semester or year abroad is often times comparable to the cost of a semester or year at Edgewood. Students who participate in Edgewood sponsored *exchange* programs pay Edgewood tuition, room and board AND can use all of their financial aid. There are additional expenses like airfare and visas, but the core costs are the same as if they were studying at Edgewood and living on campus. Before a student writes off study abroad as unaffordable, encourage them to contact the Center for Global Education. Note: there is more flexibility and funding assistance available for semester and academic year programs versus short-term and summer programs.

### **2. I need to know a language other than English to study in a foreign country.**

There are many study abroad programs that offer courses in English and require no prior foreign language instruction - even when the country's official language is not English. Other programs are designed to provide the student with intensive language classes at the beginning of their stay abroad and/or require just one semester of a language before the student departs for a given country. It is true that having experience with the language prior to studying abroad lends itself to quicker immersion into the host culture upon arrival; however, lacking foreign language background is not necessarily a barrier to studying in a non-English speaking country.

### **3. Study abroad is a luxury/ Study abroad won't matter to future employers or graduate school.**

Some students (and their parents) believe that studying abroad is not really studying. Quite the contrary! It's true that the academic setting will probably be different than what the student is used to, but that doesn't make it any less valuable. In addition to the formal instruction they receive, numerous learning experiences will happen outside the classroom - experiences they would never get at Edgewood College. The entire experience abroad will change their perspective on life as well as enhance their resume and employment potential. In fact, international experience is increasingly important for those seeking a job in a global economy that relies on good relations and the ability to communicate with diverse peoples around the world.

### **4. Studying abroad will put me behind and I won't graduate on time.**

Students can earn credits toward degree requirements while studying abroad, including general education requirements as well as major or minor requirements. Ultimately the best defense against delaying graduation is early planning! The earlier the student plans for their study abroad sojourn, the more effectively they can plan their coursework here at Edgewood before and after their study abroad experience in order to not disrupt or delay progress towards graduation.

**5. Study abroad is not for me/ only language majors study abroad.**

No matter what the student's major, gender, ethnic background, or interests, studying in a foreign country can benefit him/her personally, academically, and professionally. Most study abroad programs are open to students of all majors, and others, in fact, are targeted towards certain majors with more specialized course offerings (ex. nursing/healthcare.)

**6. I'll wait until after I graduate to go abroad—I'll have more time and money then.**

Easier said than done. Once someone has a full-time job and responsibilities, it is very difficult to get away for any significant length of time (i.e. several weeks or months.) Plus, there is actually more financial assistance available to someone as a student rather than after they graduate. In addition, traveling as a tourist is a much different experience than living as an integrated part of a foreign culture. As a tourist, the person will only be privy to surface level culture. When a student lives in a foreign culture for a longer period of time, they experience the day-to-day life like the members of that culture



## **Nursing Students: Special Considerations**

Freshmen who are planning to major in nursing should be aware that they are able to have a semester abroad experience without delaying graduation or admittance into the nursing program, **ONLY IF** they begin the process in their first semester (fall) at Edgewood. Due to the tight course sequencing in the Nursing Program, CGE will consider *exceptions on a case-by-case basis* to our policy that students must have at least second semester sophomore status to study abroad for a semester or academic year. If a student expresses interest in studying abroad when he/she is already beyond first semester freshman status, the student has two options: 1) Study abroad during a summer term or participate in a short-term, faculty-led program or 2) study abroad for a semester and delay entrance into the nursing program and add a semester to his/her academic program at Edgewood.

Here are the steps a *first semester freshman* needs to take to study abroad in the *fall semester* of his/her sophomore year:

### **During AR Day (Before Freshman Year)**

- Receive 'Study Abroad for Nursing Students' handout in AR Day packets

### **Freshman Year: Fall Semester**

- Meet with the Academic Advisor
  - Discuss options for study abroad/COR 2 pathway and receive Study Abroad COR 2 handout
- Meet with the Study Abroad Advisor in the Center for Global Education by November 1<sup>st</sup>
- Select a study abroad program and prepare application

### **Freshman Year: Spring Semester:**

- Submit study abroad application (due during the first week of the spring semester)
- Enroll in two science courses for the summer between freshman and sophomore year. (ex: enroll in A&P I and Microbiology at MATC)
- Attend study abroad pre-departure orientation with the CGE

### **Summer (sophomore):**

- Complete A&P I and Microbiology

### **Sophomore: Fall Semester:**

- Study abroad for a semester
- Apply for the nursing program from host country

Note: It is *not* recommended for a student to plan to take science courses needed as prerequisites for the nursing major while abroad.

As an alternative to a semester experience, nursing students always have the option of studying abroad during a summer term or participating in a short-term, faculty-led study abroad course throughout their academic career at Edgewood. However, due to constraints on financial aid applicability with summer programs and students' desire to have a more in-depth cultural experience, it is often in a student's best interest to consider a semester-length program.

## **Study Abroad Programs and Deadlines**

Below is a summary of the various study abroad programs offered by the CGE. Regardless of the type of program chosen, it is encouraged that students *plan early*, as applications are due to the CGE many months in advance of the program departure date. This is especially true if a student plans to study abroad during a spring semester. The application will be due to the CGE the spring semester prior to the program departure date, or in other words, *up to a year in advance*. Specific deadlines are posted on the CGE website.

For semester and year-length programs, students should be at least of second semester sophomore status during the term they will be abroad. Students planning to apply to the nursing program are exceptions to this policy. In addition, all freshmen and first semester sophomores are able to participate in short-term study abroad programs (i.e. less than 8 weeks). For more detailed program information and for the current application deadlines, please visit the Study Abroad tab on our website: <http://globaleducation.edgewood.edu>

### **Edgewood Programs:**

GPA requirements vary by program. Students must have a 3.0 cumulative GPA to apply for an Edgewood sponsored semester or academic year program. Some short-term programs and non-Edgewood sponsored programs may have lower GPA requirements.

### ***Exchange Programs:***

#### **International Student Exchange Program (ISEP-Exchange)**

- Opportunities to study at 300 universities in 50 different countries
- Academic year or semester *exchange* options
- Study in English, Spanish, French and many other languages
- Credits earned appear as Edgewood credits on Edgewood transcript
- Grades earned appear on the Edgewood transcript but are not factored into cumulative GPA
- Cost: Program fee is based on Edgewood's full-time tuition, room and board
- Financial aid: A student's complete financial aid package applies towards the cost
- For more information see the website: [www.isep.org](http://www.isep.org).

#### **Edgewood College ~ Masaryk University Exchange Program**

- Academic year or semester study in Brno, Czech Republic
- Courses taught in English with opportunity to learn beginner Czech
- Credits earned appear as Edgewood credits on Edgewood transcript
- Grades earned appear on the Edgewood transcript but are not factored into cumulative GPA
- Cost: Program fee is based on Edgewood's full-time tuition, room and board
- Financial aid: A student's complete financial aid package applies towards the cost

## ***Non-Exchange Programs:***

### **Irish-American Scholar Program**

- Academic year or semester study in Northern Ireland at one of five participating universities.
- 3.2 GPA required to apply and placements are competitive
- English-speaking sites
- Credits earned appear as transfer credits on Edgewood transcript
- Grades earned appear on the transcript, but do not factor into cumulative GPA
- Cost: Tuition is waived and student pays for international airfare, housing, and living expenses. Housing costs vary by institution.
- Financial aid: Only federal financial aid sources apply towards the cost.

### **Edgewood College Study Abroad in Peru**

- Travel to Arequipa, Peru for five weeks in the summer with other Edgewood students
- Study Spanish language and culture and participate in community based work in schools, clinics and/or with sustainability projects
- 6 Edgewood credits counting towards your G Tag, COR 2 Tag and Spanish major or minor credits.
- 3.0 GPA required and completion of four semesters of college-level Spanish (or equivalent) required
- Credits earned appear as Edgewood credits on Edgewood transcript
- Grades earned are Edgewood grades and factor into cumulative GPA
- Cost: Program fee includes Edgewood tuition, international airfare, housing, excursions and meals. See the CGE website for current program fee.
- Financial aid: Limited scholarships are available.

### **Internship in Germany for Business Majors**

- Work over the summer for Bruker AXS as a paid intern in Karlsruhe, Germany
- No prior German language required and program fulfills the BUS 475 internship requirement
- Application due in mid-February

### **Summer Study Program in Fanjeaux, France**

- Travel with students, staff and faculty from Edgewood and other Dominican institutions for three weeks.
- Earn three credits and fulfill the H (History), C (Literature) or G (Global) tags through the course “France in the Middle Ages”
- No prior French language required
- Credits are earned from Dominican College and appear as transfer credits on Edgewood transcript

- Grades earned appear on the transcript, but do not factor into cumulative GPA
- Cost: Program fee is set by Dominican College. Student pays Dominican College.
- Financial aid: There have typically been limited travel grants available through the Office of Dominican Mission at Edgewood.

### **Non-Edgewood Programs**

If students do not find what they need from one of the Edgewood study abroad programs listed above, a Study Abroad Advisor helps them find a program through an outside provider or another U.S. institution that matches their needs. Below are two programs that the CGE has extensive experience working with:

#### **International Student Exchange Program (ISEP-Direct)**

- Opportunities to study at 300 universities in 50 different countries
- Academic year, semester and summer options
- Study in English, Spanish, French and many other languages
- Credits earned appear as transfer credits on Edgewood transcript
- Grades earned appear on the transcript, but do not factor into cumulative GPA
- Cost: Program fee is set by each host/foreign institution and therefore vary by site
- Financial aid: Federal financial aid apply toward the cost, but Edgewood scholarships and grants do not
- For more information see the website: [www.isep.org](http://www.isep.org).

#### **International Studies Abroad (ISA)**

- Opportunities to study in 24 different countries
- Academic year, semester and summer options
- Study in English, Spanish, French and many other languages
- Credits earned appear as transfer credits on Edgewood transcript
- Grades earned appear on the transcript, but do not factor into cumulative GPA
- Cost: Program fee varies by site. Due to Edgewood's affiliation agreement with ISA, students receive a \$200 discount on the program fee
- Financial aid: Federal financial aid applies toward the cost, but Edgewood scholarships and grants do not
- For more information see the website: [www.studiesabroad.com](http://www.studiesabroad.com)

## **Study Abroad and Academic Credit**

In order for an Edgewood student to receive academic credit on their Edgewood transcript for coursework abroad, he/she needs to study abroad with an approved program. Edgewood College reserves the right to decide which institutions and program providers they will acknowledge and accept transfer credits from. The list of programs in the previous section is not an exhaustive list of approved programs; however, students should work with a study abroad advisor to ensure he/she is selecting an approved program.

**If your advisee is a *transfer student into Edgewood***, it may be important to consider the type of credit the student will earn while abroad (Edgewood credit versus transfer credit), to not exceed the maximum amount of transfer credits allowed by Edgewood's residency requirement.

### **Course Selection Considerations:**

During the pre-application phase of study abroad, it is *not* necessary and often not possible to determine the exact courses the student will enroll in at the foreign institution, but it is important to think about the types of classes the student will take abroad. A study abroad program can potentially fulfill major, minor and/or general education requirements. It may also be possible to fulfill an internship requirement. While some students are interested in studying abroad solely to learn another language and culture, most would like to complete at least some degree requirements while abroad.

### **Fulfilling General Education Requirements:**

The CGE can offer the following guidelines as to which types of general education requirements are relatively easy to find equivalents for at most foreign institutions.

#### **General Education Requirements to Consider Fulfilling Abroad:**

##### *Perspectives on the World:*

- Experiences in World Language (L)

##### *Ways of Knowing:*

- History/ Appreciation of the Arts (A)
- Literature (C)
- History (H)
- Philosophy (P)
- Religious Studies (R)
- Human Behavior (J)

##### *Perspectives:*

- Global (G)
- Environmental (E)

## General Education Requirements Recommended for Fulfilling at Edgewood:

### *Cornerstones:*

- Information/Technological Literacy (I)
- Mathematics (M/N)
- Oral Communications (O/K)
- Critical Thinking (T/U)
- Writing (W/X)

### *Ways of Knowing:*

- Studio Arts (B) \*Is available through some study abroad programs.
- Field/Non-field Laboratory Science (S&V)

### *Perspectives:*

- Multicultural (D)
- Gender (Q)

\*Please note: this list should only be used as a general guide. If a student has a specific academic focus in mind for his/her term abroad, he/she can work with the study abroad advisor to find a suitable program.

## **Coursework Pre-approval Process:**

Once the student has been accepted into a study abroad program, the CGE will start the student on the *Coursework Pre-approval Process*. This process ensures both the Academic Advisor and the Registrar's Office have signed off on the student's intended course of study while abroad and that Edgewood has established credit and grading equivalency scales for the student's host university.

Although you may have discussed course selection with your advisee during the application phase of study abroad, the formal Coursework Pre-approval process begins after the student has attended Pre-departure Orientation. This process is in place, so the student is able to confidently enroll in classes abroad knowing that he/she will receive the amount of credit and fulfill specific graduation requirements through successful completion of each course.

### *Steps in the Coursework Pre-approval Process:*

1. Student researches his/her course options on the host institution's or program provider's website.
2. If available, the student prints off course descriptions.
3. Student fills out the Coursework Pre-approval form (see Appendix B) with the host institution's course titles and numbers (if available). He/she will indicate on the form what type of degree requirement they seek to fulfill (i.e. major, general education, elective, etc.).
4. Student requests a meeting with his/her Academic Advisor.

5. The student and Academic Advisor will work together to determine the Edgewood course equivalencies for the course being taken abroad.
6. Semester and year study abroad students are required to get pre-approval for a *minimum* of six courses per semester, even though they will likely enroll in only 4 to 5 of those courses at the host institution/program site abroad.
7. The Academic Advisor signs off on each course intended to fulfill a major or minor requirement, in addition to reviewing and signing page 2 of the form. The signature on page 2 confirms that you have talked with your advisee about recommended courses to take abroad and how their study abroad program will fit into their Edgewood academic program.
8. The student turns in the Coursework Pre-approval form and any course descriptions to the Registrar's office.
9. The Associate Registrar approves any general education requirements and will initial all other course requests.
10. The student picks the completed paperwork up from the Registrar's office and uploads it into the study abroad portal called AbroadOffice.
11. The CGE will route you a copy of this form once completed

Foreign institutions vary greatly in how much course information is made available ahead of the study abroad term and how user-friendly their websites are to navigate. If your advisee is struggling to find the information they need on an institution's website, you can refer them to their Study Abroad Advisor for assistance.

## **Role of the Academic Advisor during the Study Abroad Term**

### **Changes to course enrollment while abroad:**

Even though the student has filled out a Coursework Pre-approval Form, this *does not* guarantee he/she will be able to enroll in those exact courses once they get to their host institution. This is due to a variety of outside factors including scheduling conflicts, full classes or canceled classes. If the student enrolls in a course that was not on his/her original Coursework Pre-approval Form, she/he needs to notify you and arrange to have a new Coursework Pre-Approval Form filled out *before classes begin*.

In the event a new Coursework Pre-approval Form is needed, the student will email or fax their Academic Advisor the new course descriptions. For logistical reasons, it is helpful if the Academic Advisor could print off and fill out a new Coursework Pre-approval Form from the CGE website, fill in *only* the new/changed courses, sign and turn in the form for approval to the Registrar's Office on behalf of the student. Feel free to attach any and all email correspondence received from the student. In order for the CGE to best serve our students while abroad, please notify the Study Abroad Advisor that you have turned in a new Coursework Pre-approval Form to the Registrar's Office on behalf of a student. This will allow the CGE to follow-up with both the student and the Registrar's Office as needed.

### **Releasing Academic Advisor Holds:**

For your advisees that study abroad for a semester or year, you will need to release the advisor hold, so they are able to register from abroad for classes during the upcoming term at Edgewood. Prior to departure, the student will have ideally talked with you about what classes to enroll in the term following study abroad. If that conversation didn't happen or if the plans have changed, please facilitate the conversation via email.

## **Section 2: Advising International Students** **COMING SOON!**



## **Section 3: Globally-Focused Curriculum at Edgewood College**

By taking courses with global/international content, students prepare themselves to be global citizens who carry out Edgewood's mission of "building a just and compassionate world."

Key features of Edgewood's global/international curriculum are the following: a global component in the new general education core curriculum, a foreign language requirement, majors and minors in French and Spanish, an International Relations major, Human Issues international seminars, and many departments and schools with significant global/international program content.

### **Global Studies Minor**

The Global Studies Minor is an interdisciplinary program that analyzes global issues and cultures, societies, histories, and political and economic systems in a comparative, global context. It is designed to enhance students' understanding of diverse cultures, global issues, and other languages. It seeks to prepare students to live in and contribute to the complex, interconnected world of the 21<sup>st</sup> century by providing them with the knowledge, skills, and attitudes to understand and serve others. To meet this objective, the minor will integrate language competency and global/intercultural studies to give students the tools they need to become engaged citizens in the local/national/global communities they enter after graduation. This minor adds an international perspective to any major.

#### **Requirements for Minor: A minimum of 23 credits is required.**

##### 1. Required Courses (8 credits)

- GS 101 GU Introduction to Global Studies 4 cr.
- World Language (201 GL Third-semester or higher or show equivalent proficiency) 4 cr.

##### 2. Interdisciplinary Electives (minimum 15 credits) \*A minimum of 4 courses in at least 3 of these thematic areas:

#### **Approved courses**

##### *Global Culture & Arts:*

- ART 126 AG Art of the Western World (4 cr.)
- ART 250 AGU The Arts of Africa, Oceania, & the Americas (4 cr.)
- ART 254 AGX Modern Art (4 cr.)
- ART 271 AG History of Photography (3 cr.)
- ART 352/MUS 352 2DG Mexican & Mexican-American Art, Music, & Culture: The Development of Ethnic Identities (4 cr.)
- ENG 270 CGX Introduction to World Literature (4 cr.)
- ENG 270a CGX World Literatures in English: Studies in the Epic (4 cr.)
- ENG 370a CGX World Literatures in English: Modern Irish Literature (4 cr.)
- ENG 370b CGX World Literatures in English: Postcolonial Fiction (4 cr.)
- ENG 470 Focused Study of World Literature (4 cr.)

FREN 429 CG Introduction to French Literature (19<sup>th</sup> & 20<sup>th</sup> C.) (4 cr.)  
FREN 432 Contemporary Francophone Culture (4 cr.)  
FREN 437A CGQ Literary Movements of Modern France (4 cr.)  
FREN 438 CG Francophone Literature (4 cr.)  
GS/WS 235 G Women in World Cinema (4 cr.)  
GS 370, 371 2G London: Theater & Art History (4 cr.)  
MUS 155 AGX World Music (4 cr.)  
SPAN 433 Contemporary Culture (4 cr.)  
SPAN 437 CG Latin American Literature (4 cr.)  
SPAN 438 CG Contemporary Literature (4 cr.)  
SPAN 480 CGQ Special Topics: Women Writers of Spain (4 cr.)

### **Other approved courses**

#### *Global Society & Tradition:*

ANTH 222 GJ Introduction to Cultural Anthropology (4 cr.)  
ANTH 346 Myth and Shamanism (4 cr.)  
ANTH 366 Anthropology of Sex and Gender (4 cr.)  
FREN 314/414 (Advanced) Language in the Media (4 cr.)  
FREN 316/416 G (Advanced) Language & the Francophone World (4 cr.)  
FREN 431 GH French Civilization (4 cr.)  
FREN 433 Film and Society (4 cr.)  
GS 211 Latin American Women (4 cr.)  
HIST 111F6 GH East Asian History (4 cr.)  
HIST 112F6 Foundation of Chinese Philosophy (4 cr.)  
HIST 115F6 H Europe and the World (4 cr.)  
HIST 117F6 GH Modern China (4 cr.)  
HIST 120F6 GH World Civilization (4 cr.)  
HIST 221F6 GH Modern Japan (4 cr.)  
HIST 240 H The Middle East (4 cr.)  
HIST 284F6 GH People's Republic of China (4 cr.)  
HIST 310A China: Tradition & Transformation (3 cr.); 310B 2GH (1 cr.)  
HIST 312 GHU China and the West (4 cr.)  
HIST 375 World War II (4 cr.)  
RS 225 GR Religious & Spiritual Traditions of the World (4 cr.)  
RS 330 GR The Evolution of Global Christianity (4 cr.)  
RS 356 2GR Challenge of Islam (4 cr.)  
RS 365 Religions of the East (4 cr.)  
SPAN 314 G/414 G (Advanced) Language in the Media (4 cr.)  
SPAN 318 G/418 (Advanced) Language & the Hispanic World (4 cr.)  
SPAN 380 G Special Topics: México ayer y hoy (4 cr.)  
SPAN 431 G Spanish Civilization (4 cr.)  
SPAN 432 Latin American Civilization (4 cr.)  
SPAN 436 G Film and Society (4 cr.)  
SPAN 480 DG Special Topics: Immigration & Social Change (4 cr.)  
WS 480 GQ Senior Seminar: Women & Gender(Contemporary Global Feminisms) (4cr.)

**Other approved courses***Global Economy & Politics:*

ECON 255 G Principles of Economics in a Global Economy (4 cr.)  
ECON 290 GJ The Global Economy (4 cr.)  
ECON 310 G Special Topics: Development & Social Policy in Modern Mexico (2 cr.)  
ECON 325 Environmental Economics (2 cr.)  
ECON 330 GJ Comparative Economics (4 cr.)  
ECON 450 International Economics (4 cr.)  
ECON 460 Money, Banking, & Capital Markets (4 cr.)  
GS 115 1G Many Mexicos (3 cr.)  
GS/LAS 380, 381 2G; HI 305-405 El Salvador (4 cr.)  
PHIL 109F7 GP Human Rights: The Global Struggle (4 cr.)  
PHIL 306 Philosophy of Peace and Justice (4 cr.)  
PS 210 GJ Introduction to International Relations (4 cr.)  
PS 275 GJ Introduction to Comparative Politics (4 cr.)  
PS 342 American Foreign Policy (4 cr.)  
PS 380F4 GJ Politics of Latin America (4 cr.)  
PS 381F4 GJ Politics of Europe (4 cr.)  
PS 384F4 GJ Politics of the Middle East (4 cr.)  
PS 481 Seminar in International Relations (2-4 cr.)  
RS 307 2GR Liberation Theologies in Latin America (4 cr.)  
SOC 377/HI 308/ETHS 480E & SOC 378/ETHS 480F 2DG Bridging Borders:  
U.S./Mexican Immigration and Interdependence (4 cr.)

*Global Science & Sustainability:*

BIO 333 Ecological History of Civilization (3 cr.)  
BIO 369 2EG Special Topics: Galapagos (3 cr.)  
ENVS 330 2EG Sustainability: Global-Local Connections (3 cr.)  
GEOS 102F5 S Introduction to Earth Science (4 cr.)  
GEOS 103F5 NS Oceans and Atmosphere (4 cr.)  
GEOS 206 EV Environmental Geology (3 cr.)  
NRS 415-416; HI 305-405 Transcultural Communication in Health Care:Guatemala(4cr.)

**Other approved courses**

*In consultation with an advisor, students will select the Interdisciplinary Electives.*

**Policies and Additional Information**

With pre-approval, students are encouraged to use study abroad courses to partially fulfill the Minor. Students may also take pre-approved UW courses through the Collaborative Program. This minor requires that students take a minimum of eight credits at Edgewood College. For more information, contact Andrea Byrum in the Center for Global Education: [byrum@edgewood.edu](mailto:byrum@edgewood.edu), telephone 608 663-2261.

## **Latin American Studies Minor**

The Latin American Studies Minor offers students the opportunity for an interdisciplinary study of the social, cultural, political, and economic traditions and contemporary realities of Latin American countries and peoples. It draws on faculty expertise from disciplines like art, biology, economics, nursing, political science, religious studies, music, sociology, and Spanish language and culture. Students will develop broad knowledge through courses offered in several disciplines or programs, as well as language training. The minor is appropriate for students in any major who want a complementary concentration in the region.

### **Requirements for Minor: A minimum of 20 credits is required.**

#### 1. Required Courses:

- GS 111 G Introduction to Latin American Studies
- Intermediate Spanish/Portuguese Language 4 credits (Spanish 202 GL Fourth Semester Spanish or show equivalent proficiency. Since Edgewood doesn't offer Portuguese, students must transfer in a fourth semester college course or show equivalent proficiency. Spanish majors/minors need one 300-level language class)

#### 2. Interdisciplinary Electives: \*A minimum of 3 courses (12 credits minimum\*) chosen from the following:

ART 352/MUS 352 2DG Mexican and Mexican-American Art, Music & Culture:  
The Development of Ethnic Identities  
BIO 369 2EG Special Topics: Galapagos  
ECON 310A G Special Topics: Development & Social Policy in Modern Mexico  
ENVS 330 2EG Sustainability: Global – Local Connections  
GS 115 1G Many Mexicos  
GS 211 Latin American Women  
LAS/GS 380-381 2G El Salvador: The Land & the People  
HI 305-405  
HI 305-405/NRS 415-416 Transcultural Communication in HealthCare: Guatemala  
PS 380 GJ Politics of Latin America  
RS 307 2GR Liberation Theologies in Latin America  
SOC 377-378/HI 308/ETHS 480E&F 2DG Bridging Borders: U.S./Mexican  
Immigration & Interdependency

\*Students (e.g., native or heritage speakers) who show language proficiency without ever taking a language class at Edgewood will need 16 credits of elective.

Spanish majors/minors can take one of the following courses in the Spanish Program, to count as an Interdisciplinary Elective for the Latin American Studies Minor

SPAN 332 Latin American Civilization SPAN 437 CG Latin American Literature  
SPAN 380 Special Topics: México ayer y hoy  
SPAN 480B DG Special Topics: Immigration and Social Change

SPAN 433 Contemporary Culture (depending on topic)  
SPAN 336 G Film and Society  
SPAN 438 CG Contemporary Literature (depending on topic).

**Policies and Additional Information**

With pre-approval, students may use study abroad courses to partially fulfill the Minor. Students may also take pre-approved UW courses through the Collaborative Program. The Latin American Studies Minor requires that students take a minimum of eight credits at Edgewood College.

**Global Studies Individualized Major:**

This individualized major is an option for those with an interest in global issues or international relations. For more information, contact Andrea Byrum, Co-Director of the Center for Global Education, [byrum@edgewood.edu](mailto:byrum@edgewood.edu), tel 608-663-2261

## Appendix

### Study Abroad Coursework Pre-approval Form-Page 1

#### Edgewood College Study Abroad Coursework Pre-approval Form

Name: \_\_\_\_\_ ID # \_\_\_\_\_ Host Country: \_\_\_\_\_

Name of U.S. - Sponsoring Organization (ie: ISEP Exchange, ISEP Direct, ISA, etc): \_\_\_\_\_ Academic Advisor \_\_\_\_\_

Name of Host (Foreign) University: \_\_\_\_\_ Program Title (if applicable): \_\_\_\_\_

Program Length:  Summer 20 \_\_\_ Fall 20 \_\_\_ Spring 20 \_\_\_ \*Students studying abroad for 1 year must complete 1 form for fall and 1 form for spring.

Students should research the courses available to them, and must provide their academic advisor and the Registrar with appropriate documentation, e.g., course descriptions from website of foreign university. Students must get pre-approval for a minimum of 6 courses (8 preferred) per semester even though they will likely enroll in only 4 or 5 of these courses at the host institution site abroad.

**Courses that are not pre-approved (including independent studies and internships) will not be accepted for credit.**

<b>To be completed by student:</b>					<b>Registrar Use:</b>	
Host Institution Course (Title and Number)	Equivalent EC Course** (Title and Number)	Requirement Fulfilled	Academic Advisor's Signature** (For major and minor requirements)	Foreign Uni. Credits	EC Credits*	Registrar Initials***

\* The number of EC credit hours for a host institution course may differ from the number typically granted for the EC course listed.  
 \*\* General Education Requirements: You do not need to write the specific course title and #; simply write which General Education requirement you wish to fulfill (ex. "H-Tag History") Require approval of the Registrar, not the academic advisor.  
 \*\*\* Major and Minor Requirements: Require approval of the academic advisor for the corresponding major/minor before the Registrar can initial.

## Appendix (cont'd)

### Study Abroad Coursework Pre-approval Form-Page 2

Host Institution Credit and Grading Information To Be Completed By Registrar's Office	
Host Institution Grading Scale	Edgewood College Equivalent

Host University Credit Definition: \_\_\_\_\_

Full Time Enrollment at Host University (minimum # of credits per semester): \_\_\_\_\_

\_\_\_\_\_ Credits earned at host university will be posted on the EC transcript as transfer credits.

\_\_\_\_\_ Credits earned at host university will be translated into EC grades, recorded on EC transcript, and included in cumulative GPA.

I have talked with this student about recommended courses to take abroad and how their study abroad program will fit into their Edgewood academic program.

\_\_\_\_\_

Academic Advisor's Signature \_\_\_\_\_  
Date

I have reviewed the academic offering of the host institution and will grant academic credit, contingent upon receipt of a final transcript and complete course descriptions.

\_\_\_\_\_

Associate Registrar's Signature \_\_\_\_\_  
Date

**Comments by Academic Advisor and/or Registrar's Office:**

I have discussed these plans with my academic advisor and the Registrar's Office and have familiarized myself with all appropriate degree and major requirements. **I have attached course descriptions.** I understand that it is my responsibility to enroll in the appropriate courses at the foreign institution, that granting of credit for these courses is dependent upon their successful completion, and that **I must inform my academic advisor and the Registrar's Office of any changes in course choice or curriculum abroad.**  
 Note: ISEP and Masaryk University exchangees must also inform the Director of Study Abroad of final course choices abroad.

\_\_\_\_\_  
 Student's Signature \_\_\_\_\_  
 Date

Return this completed form to the **Center for Global Education**. CGE will route a copy of this completed form to your academic advisor(s).